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(Revised 1/3/11)

### **Employee Post-Travel Disclosure of Travel Expenses**

Date/Time Stamp:
SEGRETARY OF THE SENATE
FUBLIC RECORDS: 1

2019 MAY -7 PM 3:51.

Post-Travel Filing Instructions: Complete this form within 30 days of returning from travel. Submit all forms to the Office of Public Records in 232 Hart Building.

In compliance with Rube reimbursed/paid for		_	osures with respect to	travel expenses that have been or wil
<b>-</b>	ite Sponsor Travel Ce	erization (Form RE-1), ertification Form with all	attachments (itinerar	
Private Sponsor(s) (list	Duke Univers	sity Health System a	nd Duke University	y School of Medicine
April 1 Travel date(s):	7-19			
		. N/A		· · · · · · · · · · · · · · · · · · ·
Name of accompanying Relationship to Travele	g tamily member (if a er: $\square$ Spouse $\square$	iny): Child		
	OSTS IN EMPLOYEE	EXPENSES. (Attach addi		SE OR DEPENDENT CHILD, ONLY y.)
	Transportation Expenses	Lodging Expenses	Meai Expenses	Other Expenses (Amount & Description)
☐ Good Faith Estimate	\$424.52	\$226.84	\$149.03	\$6.22 - Class Photo
Actual Amount				
Expenses for Accomp	anying Spouse or Do	ependent Child (if applie	cable):	
	Transportation Expenses	Lodging Expenses	Meal Expenses	Other Expenses (Amount & Description)
☐ Good Faith Estimate				
☐ Actual Amount				
Provide a description necessary.): See atta	Andrew	Voat	te Rule 35.2(c)(6). (A	Attach additional pages if  Constant of traveler
		MEMBER/OFFICER: es set out above in conne	ections with travel des	scribed in the Employee Pre-Travel
		tion, lodging, and related		• <i>F</i>
5/7/19			-amas Afr	Zavelly
(Date)	<del></del>		(Signature of Super	rvising Senator/Officer)

#### **Andy Vogt Travel Itinerary**

# Duke University School of Medicine & the University of North Carolina at Chapel Hill School of Medicine and Adams School of Dentistry

# Project Health Education April 17-19, 2019

#### Program objectives:

- Explain the interrelated missions of academic medical centers in; (1) educating the health care workforce; (2) advancing medicine through innovation and research; (3) providing high-quality health care; and (4) serving the community.
- Enhance understanding of the key role of research in the discovery of new frontiers and as the foundation for emerging practices in health care.
- Demonstrate new models of care that can contribute to national health care reform.

#### Day One, Wednesday, April 17

10:03 a.m.

American Airlines Flight 4428 from DCA lands at RDU.

Take cab to North Pavilion (2400 Pratt Street, Durham, NC, 27705).

Catherine Liao (919-357-5692) will meet you in the lobby and take you to the

first meeting place.

10:45 - 11:15 a.m.

Welcome and overview of the science of cord blood transplantation Room 9026, North Pavilion (919-668-1102)

Learn more about translational medicine, focusing on the science of umbilical cord blood transplantation and umbilical cord blood and cord tissue derived cellular therapies. Understand the mission and goals of a public cord blood bank.

 Joanne Kurtzberg, MD, Director, Pediatric Blood and Marrow Transplant Program, Co-Director, Stem Cell Transplant Laboratory Duke University Medical Center, Jerome Harris Distinguished Professor of Pediatrics Professor of Pathology

11:15 a.m. – 3:00 p.m.

Observe administration of DUOC cells into spinal fluid of a child with leukodystrophy

Duke Children's Health Center

Observe final preparation of cells in the laboratory before transportation to Duke Children's Health Center. Once transferred, witness a procedure where the cells are being administered through spinal fluid of a child with leukodystrophy.

Joanne Kurtzberg, MD

3:00 - 3:30 p.m.

Leave Duke Children's Health Center and check in at hotel

6:00 - 8:30 p.m.

Welcome Reception & Arrival Dinner

Washington Duke Inn

Introduction to Project Health Education. The multiple missions of an academic health center. Duke Health's unique aspects - who we are, what we do, the scope of our services to North Carolina and beyond.

Mary Klotman, MD, Dean, Duke University School of Medicine
 Joe Rogers, MD, Chief Medical Officer, Duke University Health System

#### Day Two, Thursday, April 18

7:40 a.m.

Shuttle to Duke University Medical Center

8:00 – 8:45 a.m.

Welcome & The Duke Experience – Becoming a Physician
Trent Semans Center for Health Education, Classroom 4067 (Breakfast Provided)
Welcome to Duke's newest medical students; brief introductions and facilities
overview. Duke's unique interprofessional educational approach and distinct
curriculum; diversity and inclusion; impact of government regulations on
training and teaching; white coat history and ceremony.

- Mary Klotman, MD, Dean, Duke University School of Medicine Colleen Grochowski, PhD, Associate Dean for Curricular Affairs, Duke University School of Medicine
- Caroline Haynes, MD, PhD, Director for Student Affairs, Associate Dean for Medical Education, Duke University School of Medicine

Walk to HSPSC on fifth floor, break

9:00 – 10:10 a.m.

Becoming a Physician (continued), Concurrent Sessions

**Trent Semans Center** 

Human Simulation and Patient Safety Center (HSPSC), CR 5020

Surgical Education and Activities Lab (SEAL)

Concurrent sessions

Participants divide into two groups; each group will attend all sessions

Session 1: (20 minutes)

Hands-on patient simulator, virtual reality demonstration, task trainers. Practice your medical school training in the simulation center with scenarios.

• Brian Fisher, Human Simulation and Patient Safety Center

Session 2: (20 minutes)

Admissions interviews fast track. Learn the admissions process through live admissions interviews with students.

 Kelly Branford, Director, Clinical Skills Program, Duke University School of Medicine

Session 2: (20 minutes)

Surgical Education and Activities Lab. Hands on learning with interactive surgical tools.

 Layla Triplett, Simulation Lab Coordinator, Duke University, Department of Surgery

Walk to Great Hall steps for photo.

10:15 a.m.

Class Photograph, Great Hall Steps

Short break and move to TSCHE 3075 - conference room 3.

10:30 - 11:20 a.m.

Graduate Medical Education

Trent Semans Center, Third Floor, Conference Room 3 - 3075

Overview of Graduate Medical Education (internship, residency, fellowship);

core skills and the respective roles of each player; the patient care team; match
to "residencies"; description of "rounding"; HIPAA Overview

- Catherine M. Kuhn, MD, Professor of Anesthesiology, Duke University School of Medicine, Director, Graduate Medical Education, Associate Dean for Graduate Medical Education, ACGME Designated Institutional Official, Duke University School of Medicine
- David Turner, MD, FCCM, FCCP, Associate Professor, Department of Pediatrics; Associate Director, Graduate Medical Education, Duke University Hospital and Health System

Ten minute break, grab lunches.

11:30 – 12:30 p.m.

Lunch and Learn

Trent Semans Center, Third Floor, 3075 - Conference Room 3

Session 1: Community Impact & Duke Connected Care

The significant impact academic medical centers have on their surrounding communities and how cross-institutional collaboration benefits population health; introduction to Duke Connected Care, a community-based, physician-led network that aims to improve the quality of healthcare while addressing national challenge of rising healthcare costs.

 Devdutta Sangvai, MD, MBA, Executive Director for Duke Connected Care, Associate Chief Medical Officer, Duke University Health System, Assistant Professor, Family Medicine, Pediatrics and Psychiatry, Duke University Medical Center

Session 2: Financial Operations of a Successful Academic Medical Center Facts and figures on what it takes to run one of the leading academic health institutions; charity care for the community; overview of how government policies impact medical education and operations at a private institution

 Stuart Smith, Associate Vice President for Finance, Duke University Health System

Shuttle picks up at 12:45 p.m. to head to UNC-CH.

1:15 p.m.

Arrival at UNC Adams School of Dentistry
Corner of Manning Drive and South Columbia Street

1:30 - 2:00 p.m.

Welcome and Round Table Discussion with Dean and Students Koury Oral Health Sciences Building

Introduction to the state's first dental school. Get a glimpse at what makes the Adams School a national leader in education, clinical care, research and service.

 Scott De Rossi, DMD, MBA, Dean and Professor, UNC Adams School of Dentistry 2:00 - 2:45 p.m.

Tour of Chewing Simulator

Pediatric Research Initiatives and visit with Grayson (therapy dog)

Service to the Community, State, and Beyond

 Teledentistry, Mountain Area Health Education Center (MAHEC), Student Health Action Coalition (SHAC), and Hispanic Dental Association (HDA) Clinic

2:45 - 3:30 p.m.

Digital and Clinical Connections

Hands-on Skills lab

3:45 p.m.

Transition to UNC School of Medicine

Front Steps of Dental School

- Welcome
  - Dr. Wesley Burks, Dean of the UNC School of Medicine, Vice Chancellor for Medical Affairs, and CEO of UNC Health Care System

4:00 p.m.

The Importance of the State's Investment in Research: CAR-T Therapy Success Marsico Hall, 125 Mason Farm Road

- Dr. Shelton Earp, Lineberger Distinguished Professor & Director, UNC Cancer Care
- Dr. George Hucks, Pediatric lead in CAR-T, Clinical Assistant Professor of Pediatrics in Division of Pediatric Hematology/Oncology and Bone Marrow Transplant

4:30 p.m.

Introduction to the UNC Health Care System & UNC Medical Center Sanofi Conference Room, UNC Cancer Hospital, 101 Manning Drive

- The Foundation of UNC Health Care: Focus on State Service
  - o Dr. Wesley Burks
- The Unique Role of the UNC School of Medicine: Rural Scholars Program
  - Dr. Julie Byerley, Executive Vice Dean for Education and Chief
     Education Officer for the UNC School of Medicine
  - Dr. Robert Bashford, Associate Dean for Rural Initiative and Recruitment
  - o Rural Scholars (TBA)

5:00 p.m.

Transition to UNC Children's Hospital

5:10pm

Rounding with the Pediatric Team: Tour of UNC Children's Hospital

- Pediatric Oncology with Dr. Stuart Gold, Professor and Chief, Division of Pediatric Hematology-Oncology
- Pediatric ICU with Dr. Benny Joyner, Chief of the Division of Pediatric Critical Care Medicine and Associate Professor of Pediatric Critical Care, UNC School of Medicine
- Neonatal Intensive Care Unit with Dr. Mike O'Shea Jr., Chief, Division of Neonatal-Perinatal Medicine and C. Richard Morris, MD Distinguished Professor of Pediatrics

Travel to Kenan Stadium at 5:45 p.m. for reception

6:00 – 7:45 p.m. Reception and Buffet Dinner with University Leadership Upper Club, Blue Zone, Kenan Stadium

Shuttle returns to Washington Duke Inn at 8:00 p.m.

#### Day Three, Friday, April 19

6:30 a.m. Shuttle Depart for Duke Medicine Pavilion

6:45 – 8:30 a.m. Round Pre-Brief, Breakfast, and Clinical Rounds

DMP Conference Room 2W93 & Duke University Hospital

Experience interprofessional health care in action; Participate in clinical rounds

with physicians, nurses and other health care providers.

Catherine M. Kuhn, MD

David Turner, MD, FCCM, FCCP

8:30 - 8:50 a.m. Round Debrief

DMP Conference Room 2W93

Discuss participant experience in clinical rounds and review coordinated care models used in care within the patient settings.

Catherine M. Kuhn, MD

David Turner, MD, FCCM, FCCP

Short Break, walk to Fitzpatrick CIEMAS 2195

9:00 – 9:45 a.m. Innovation in Health Care – The Role of Research

The Dave Lab

Fitzpatrick CIEMAS 2195, 101 Science Drive

The research process from basic lab techniques to clinical applications; Duke's research enterprise and NIH funding; clinical trials. Understanding technology transfer; example of Duke's research contributions leading to advances in medicine.

Sandeep Dave, MD, MS, Director, Cancer Genetics and Genomics Program,
 Duke Cancer Institute, Professor of Medicine, Center for Genomic and
 Computational Biology

Walk to DMP 2W93

10:00 - 10:30 a.m. Financial Toxicity and the Costs of Cancer Care

**DMP 2W93** 

Opportunity to discuss care delivery for patients with advanced cancer. Discussion centered on access to and cost of care, comparative effectiveness of care delivery between health systems, and financial toxicity of cancer care.

 Fumiko Chino, MD, Duke University School of Medicine, Radiation Oncology

10:30 - 11:00 a.m. Drug Pricing and Patient Access

DMP 2W93

Discussion on ensuring access to care for patients in the wake of increasing drug prices.

Udobi Campbell, PharmD, MBA, Associate Chief Pharmacy Officer,
 Ambulatory Pharmacy Services, Duke University Hospital

Short break on walk to Medical Center Board Room.

11:15 - 12:15 p.m. Closing Lunch and Presentation of Certificates of Completion

Medical Center Board Room

Review what participants have learned throughout the program and leave time for questions. Participate in graduation ceremony and fill out surveys for

program evaluation.

12:15 p.m. Program conclusion

Shuttle to hotel to get bags.

3:03 p.m. American Airlines flight from RDU to DCA.

## EMPLOYEE PRE-TRAVEL AUTHORIZATION

Pre-Travel Filing Instructions: Complete and submit this form at least 30 days prior to the travel departure date to the Select Committee on Ethics in SH-220. Incomplete and late travel submissions will <u>not</u> be considered or approved. This form <u>must</u> be typed and is available as a fillable PDF on the Committee's website at ethics.senate.gov. Retain a copy of your entire pre-travel submission for your required post-travel disclosure.

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Date/Time Stamp:	į
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required post-travel disclosure.	your other pro traver such instrument your
Name of Traveler:	Andrew Vogt
Employing Office/Committee:	Health, Education, Labor, and Pensions (HELP) Committee
Private Sponsor(s) (list all):Duke U	Iniversity Health System and Duke University School of Medicine
Travel date(s): April 17-19	
Note: If you plan to extend the	ne trip for any reason you must notify the Committee.
Destination(s): Durham, North Ca	arolina 
Explain how this trip is specifically o	connected to the traveler's official or representational duties:
education issues and am working to re	er for the HELP Committee, handling issues related to biomedical research, the health care among others. As part of the health care workforce portfolio, I work on graduate medical authorize health workforce training programs at the Health Resources and Services ow me to see how an academic medical center trains health practitioners, and how federal earch efforts.
Name of accompanying family memb	per (if any): N/A
Relationship to Employee: Spous	e L Child
I certify that the information containe	d in this form is true, complete and correct to the best of my knowledge:
, ,	/ / / / / /
3/29/2019	Anhul//
(Date)	(Signature of Employee)
TO BE COMPLETED BY SUPERVISIN	G SENATOR/OFFICER (President of the Senate, Secretary of the Senate, Sergeant at Arms,
, and a support of the support of th	
Senator Lamar Alexar	der Andrew Vogt
(Print Senator's/Officer's Nat	ne) (Print Traveler's Name)
ciated expenses for travel to the event	ion, to accept payment or reimbursement for necessary transportation, lodging, and described above. I have determined that this travel is in connection with his or her ceholder, and will not create the appearance that he or she is using public office for
have also determined that the attenda of the Senate. (signify "yes" by checking	nce of the employee's spouse or child is appropriate to assist in the representation $box$
3/29/19	Lamas Afrexanders
(Date)	(Signature of Supervising Senator/Officer)







March 5, 2019

Mr. Andrew Vogt Committee on Health, Education, Labor and Pensions **United States Senate** 727 Hart Senate Office Building Washington, DC 20510

Dear Andy:

On behalf of Duke University School of Medicine and the University of North Carolina at Chapel Hill School of Medicine and Adams School of Dentistry, we would like to cordially invite you to participate in a special program to be held April 17-19, 2019, in Durham and Chapel Hill. The program is modeled on Project Medical Education, a national effort led by the Association of American Medical Colleges, designed to provide an inside look at the essential missions and functions of academic medical centers. We are confident that this program will increase your understanding of academic medicine and dentistry and offer insights that will help you guide your Member of Congress in making well-informed decisions about the future of health care.

During the fact-finding program, you will be "admitted" to medical school at Duke University School of Medicine and take part in a patient simulation learning experience. You will engage in one-on-one conversations with Duke University School of Medicine leadership, hospital administrators and faculty physicians. In the process, you will hear about the complex challenges in financing medical education and gain a better understanding of the role of an academic medical center in training doctors, conducting research, providing high-quality patient care, and providing a range of community benefits. You will also spend time at the University of North Carolina at Chapel Hill. You will learn from leadership about the Adams School of Dentistry's service to the state and how they are training the next generation of dentists. You will also tour the UNC Craniofacial Center to see firsthand how interdisciplinary teams work together to solve complex patient issues surrounding cleft lip, cleft palate and other craniofacial anomalies. Finally, you will hear from UNC School of Medicine leaders, faculty and students about how the school is transforming health care through innovation and research. Please see the enclosed schedule for full details.

We are inviting the health legislative assistants for members of the North Carolina delegation and professional committee staff. Considering the significance we place on this program, we are offering to pay for your travelrelated expenses, including overnight accommodations. A travel certification form documenting the source of sponsorship is attached. We do understand that acceptance of this offer is up to each individual office. Please submit this form to the congressional travel office along with your other required travel request documents by March 18th (30 days in advance of the start date of Project Health Education). Staff from Duke Health Government Relations will contact you to confirm whether you are able to attend.

We hope that you will be able to join us for this special educational experience.

Sincerely,

Mary Klotman, M.D. Dean, Duke University

May E. Clohano

School of Medicine

Wesley Burks, M.D.

Dean, University of North Carolina at

Chapel Hill School of Medicine

Scott De Rossi, DMD, MBA

Dean, University of North Carolina at

Chapel Hill Adams School of Dentistry

#### PRIVATE SPONSOR TRAVEL CERTIFICATION FORM

This form must be completed by any private entity offering to provide travel or reimbursement for travel to Senate Members, officers, or employees (Senate Rule 35, clause 2). Each sponsor of a fact-finding trip must sign the completed form. The trip sponsor(s) must provide a copy of the completed form to each invited Senate traveler, who will then forward it to the Ethics Committee with any other required materials. The trip sponsor(s) should NOT submit the form directly to the Ethics Committee. Please consult the accompanying instructions for more detailed definitions and other key information.

The Senate Member, officer, or employee MUST also provide a copy of this form, along with the appropriate travel authorization and reimbursement form, to the Office of Public Records (OPR), Room 232 of the Hart Building, within thirty (30) days after the travel is completed.

Spo	Duke University Health System and Duke University nsor(s) of the trip (please list all sponsors):
_	ool of Medicine
Des	cription of the trip: Project Health Education (PHE) is helping to educate Congress and other policy
	kers on the functions of an academic medical center, benefits it provides, and complex funding.
Dat	es of travel: April 17-19, 2019
Plac	e of travel: Durham, North Carolina
Nar	ne and title of Senate invitees: See attached list of invitees
I ce	rtify that the trip fits one of the following categories:
	(A) The sponsor(s) are not registered lobbyists or agents of a foreign principal and do not retain or employ registered lobbyists or agents of a foreign principal and no lobbyist or agents of a foreign principal will accompany the Member, officer, or employee at any point throughout the trip.  -OR-
X	(B) The sponsor or sponsors are not registered lobbyists or agents of a foreign principal, but retain or employ one or more registered lobbyists or agents of a foreign principal and the trip meets the requirements of Senate Rule 35.2(a)(2)(A)(i) or (ii) (see question 9).
Ø	I certify that the trip will not be financed in any part by a registered lobbyist or agent of a foreign principal.
	- AND -
×	I certify that the sponsor or sponsors will not accept funds or in-kind contributions earmarked directly or indirectly for the purpose of financing this specific trip from a registered lobbyist or agent of a foreign principal or from a private entity that retains or employs one or more registered lobbyists or agents of a foreign principal.
I ce	ertify that:
Ø	The trip will not in any part be planned, organized, requested, or arranged by a registered lobbyist or agent of a foreign principal except for <i>de minimis</i> lobbyist involvement.  - AND -
区	The traveler will not be accompanied on the trip by a registered lobbyist or agent of a foreign principal except as provided for by Committee regulations relating to lobbyist accompaniment (see question 9).

I ce	E ONLY IF YOU CHECKED QUESTION 6(B)  rtify that if the sponsor or sponsors retain or employ one or more registered lobbyists or agents of a sign principal, one of the following scenarios applies:
	(A) The trip is for attendance or participation in a one-day event (exclusive of travel time and one overnight stay) and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee on any segment of the trip. — OR —
	(B) The trip is for attendance or participation in a one-day event (exclusive of travel time and two overnight stays) and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee on any segment of the trip (see questions 6 and 10).  —OR—
×	(C) The trip is being sponsored only by an organization or organizations designated under § 501(c)(3) of the Internal Revenue Code of 1986 and no registered lobbyists or agents of a foreign principal will accompany the Member, officer, or employee at any point throughout the trip.
If t	E ONLY IF YOU CHECKED QUESTION 9(B)  ne trip includes two overnight stays, please explain why the second night is practically required for ate invitees to participate in the travel:
_	· · · · · · · · · · · · · · · · · · ·
<u></u>	An itinerary for the trip is attached to this form. I certify that the attached itinerary is a detailed (hour-by-hour), complete, and final itinerary for the trip.
Bri	by-hour), complete, and final itinerary for the trip.
Bri He	by-hour), complete, and final itinerary for the trip.
Bri He car	by-hour), complete, and final itinerary for the trip.  efly describe the role of each sponsor in organizing and conducting the trip:  alth professionals explain the interrelated missions of academic medical enters in educating the health
Bri	by-hour), complete, and final itinerary for the trip.  Effy describe the role of each sponsor in organizing and conducting the trip:  alth professionals explain the interrelated missions of academic medical enters in educating the health  e workforce, advancing medical knowledge through research, patient care and serving the community,
Bri and	by-hour), complete, and final itinerary for the trip.  efly describe the role of each sponsor in organizing and conducting the trip:  alth professionals explain the interrelated missions of academic medical enters in educating the health  e workforce, advancing medical knowledge through research, patient care and serving the community,  d demonstrating new models of medical education.
Bri and Bri	by-hour), complete, and final itinerary for the trip.  efly describe the role of each sponsor in organizing and conducting the trip:  alth professionals explain the interrelated missions of academic medical enters in educating the health  e workforce, advancing medical knowledge through research, patient care and serving the community,  d demonstrating new models of medical education.  efly describe the stated mission of each sponsor and how the purpose of the trip relates to that mission:
Bri and Bri Wo	by-hour), complete, and final itinerary for the trip.  efly describe the role of each sponsor in organizing and conducting the trip:  alth professionals explain the interrelated missions of academic medical enters in educating the health  e workforce, advancing medical knowledge through research, patient care and serving the community,  demonstrating new models of medical education.  efly describe the stated mission of each sponsor and how the purpose of the trip relates to that mission:  and-class academic medical institutions strive to transform medicine and health locally and globally
Bri- and Bri- and Three	by-hour), complete, and final itinerary for the trip.  Effly describe the role of each sponsor in organizing and conducting the trip:  alth professionals explain the interrelated missions of academic medical enters in educating the health  e workforce, advancing medical knowledge through research, patient care and serving the community,  demonstrating new models of medical education.  Effly describe the stated mission of each sponsor and how the purpose of the trip relates to that mission:  and-class academic medical institutions strive to transform medicine and health locally and globally  bugh scientific research, rapid translations of breakthrough discoveries, educating future  edical and scientific leaders, and improving community health.
Bri And Bri Bri	by-hour), complete, and final itinerary for the trip.  effly describe the role of each sponsor in organizing and conducting the trip:  alth professionals explain the interrelated missions of academic medical enters in educating the health  e workforce, advancing medical knowledge through research, patient care and serving the community,  demonstrating new models of medical education.  effly describe the stated mission of each sponsor and how the purpose of the trip relates to that mission:  and-class academic medical institutions strive to transform medicine and health locally and globally  bugh scientific research, rapid translations of breakthrough discoveries, educating future

15.	Briefly describe the educational activities performed by each sponsor (other than sponsoring congressional trips):		
	Duke University School of Medicine has over 2400 academic & clinical faculty in 39 departments, research		
	centers & institutes. There are 1073 residents and fellows, 418 MD students, and other health professions		
	and PhD students (2018), participating in medical education, dincal care and blomedical research at Duke		

16. Total Expenses for Each Participant:

	Transportation Expenses	Lodging Expenses	Meal Expenses	Other
Good Faith estimate  Actual Amounts	\$455 (airfare + ground trasportation)	\$214 (+tax) - Fed per diem government rate for Durham NC x 2 nights	\$152	\$5 (Class photo)

. <b>7</b> ,	State whether a) the trip involves an event that is arranged or organized without regard to congressional participation or b) the trip involves an event that is arranged or organized specifically with regard to congressional participation:		
	This trip is arranged specifically with regard to Congressional participation.		
8.	Reason for selecting the location of the event or trip		
	To provide an enhanced educational, fact finding experience on-site, within an academic medical center.		
<u>9</u> .	Name and location of hotel or other lodging facility:		
	Washington Duke Inn, Durham, NC		
0.	Reason(s) for selecting hotel or other lodging facility:		
	Proximity to academic medical center and affiliation with Duke University		

21.	Describe how the daily expenses for lodging, meals, and other expenses provided to trip participants compares to the maximum per diem rates for official Federal Government travel:				
	Expenses are comparable to per diem rates for official Federal Government travel.				
	Duke has secured government hotel room rates for Senate staff with the Washington Duke Inn.				
22.	Describe the type and class of transportation being provided. Indicate whether coach, business-class or first class transportation will be provided. If first-class fare is being provided, please explain why first-class travel is necessary:				
	Coach airfare or personal vehicle.				
<b>23</b> .	I represent that the travel expenses that will be paid for or reimbursed to Senate invitees do not include expenditures for recreational activities, alcohol, or entertainment (other than entertainment provided to all attendees as an integral part of the event, as permissible under Senate Rule 35).  List any entertainment that will be provided to, paid for, or reimbursed to Senate invitees and explain why the entertainment is an integral part of the event:				
24.					
	·				
25.	I hereby certify that the information contained herein is true, complete and correct. (For trips involving more than one sponsor, you must include a completed signature page for each additional sponsor):  Signature of Travel Sponsor:				
	Name and Title: Many Klotman, MD, Dean and Vice Chancellor for Health Affairs				
	Name of Organization: Duke University School of Medicine				
	Address: Box 2927 Med Ctr., Durham, NC 27705				
	Telephone Number: 919-684-2455				
	Fax Number: 9.19-684-0208				
	E-mail Address: mary.klotman@duke.edu				

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## PRIVATE SPONSOR TRAVEL CERTIFICATION FORM

SIGNATURE PAGE FOR ADDITIONAL SPONSOR

(to be completed by each additional sponsor)

I hereby certify that the information contained on pages 1-4 of the certification	form and any
accompanying addenda, all submitted in connection with the April 17-19, 2019	trip
Durham, NC is true, complete, and correct	nth Day, Year)
Place of Travel  is true, complete, and correct.	
Signature of Travel Sponsor: Www.mon_ M)	
Name and Title: William J. Fulkerson, MD, Executive Vice Preside	∍nt, DUHS
Name of Organization: Duke University Health System	
Address: 108 Davison Bldg., Durham, NC 27710	
Telephone Number: 919-684-1860	
Fax Number: 919-660-0260	
E-mail Address: William.fulkerson@duke.edu	,

## INVITATION LIST FOR DUKE PROJECT HEALTH EDUCATION PROGRAM April 17 – 19, 2019

#### Federal - NC and Select Committees

- 1. Angela Wiles, Office of Senator Richard Burr
- 2. Rachel Soclof, Health Policy Assistant, Office of Senator Richard Burn

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- 3. Bill Bode, Office of Senator Thom Tillis
- 4. Andrew Nam, Office of Senator Thom Tillis
- 5. Sarah Gilbert, Office of Representative George Holding
- 6. Brad Ryon, Office of Representative Walter Jones
- 7. Nora Blalock, Office of Representative David Price
- 8. Carson Middleton, Office of Representative Virginia Foxx
- 9. Krista Stafford, Office of Representative Patrick McHenry
- 10. Chad Yelinski, Office of Representative Mark Meadows
- 11. Kichelle Webster, Office of Representative Alma Adams
- 12. Alex Vargo, Office of Representative Ted Budd
- 13. Sean McCabe, Office of Representative Mark Walker
- 14. Preston Bell, Office of Representative Richard Hudson
- 15. Ian Whitson, Office of Representative David Rouzer
- 16. Dennis Sills, Office of Representative G. K. Butterfield
- 17. Kristen Shatynski, Energy and Commerce Committee
- 18. Waverly Gordon, E&C Committee, Majority
- 19. Grace Stuntz, Health Policy Director, HELP Committee, Majority
- 20. Nick Bath, Jr., Health Policy Director, HELP Committee, Minority